



Pupil Premium Expenditure 2016/2017

Number of Pupils and Pupil premium Grant (PPG) received for the academic year 2016/2017	
Total number of pupils on roll	180
Total number eligible for PPG	40
Amount received for academic year 2016/2017	£118,000
What are our key strategies to close the attainment and progress gaps for FSM and Pupil Premium Pupils at Stepney Greencoat Primary School?	
<ul style="list-style-type: none"> • Quality First Teaching • A rich, exciting and engaging curriculum for all • Developing Resilience 	

Nature of Support 2016/2017

Teaching and Learning

Stepney Greencoat's main expenditure will be on improving classroom practice through sustained professional development and training. Excellent practice in supporting the achievement of Pupil Premium children centres on Quality First Teaching and Stepney Greencoat Primary School has a commitment to providing high quality teaching and learning in all classes.

Curriculum

We will continue to design our curriculum to reflect the needs and aspirations of our school and the assessment linked to the curriculum to ensure that we are closing the in-school gap for disadvantaged children.

Enrichment

As well as continuing to provide free membership of extra-curricular learning based clubs, we will provide additional interventions to improve and develop language and social skills to equip children with the skills that they need to be successful in life. We believe that learning starts with a child's state of mind or mental health and in order for children to reach their full potential they need to have academic resilience. Through our engagement with the new Caspari EPIC Project, we seek to develop children's emotional wellbeing across the whole school community and to establish systems to build 'resilience approaches' that support disadvantaged pupils over time through a whole school approach.



Outcome	Action	Success Criteria	Amount Allocated
<p>Improved classroom practice and provision of Quality First Teaching</p>	<p>Staff Training: Planning time for TAs with teachers to ensure clearer differentiation and challenge.</p> <p>Planning intervention groups</p> <p>Organisation and timetabling</p> <p>Observations of outstanding practice in school (peer coaching)</p> <p>Staff training on areas of identified need.</p> <p>Moderating books with other LA and Diocesan Schools</p> <p>Effective feedback</p>	<p>Pupil Premium children make expected or better than expected progress.</p> <p>The in school gap between disadvantaged and non disadvantaged children decreases in line with national.</p> <p>Feedback provided to all children on all work and evidence of feedback being responded to support to improve children's reflections and understanding of learning.</p>	<p>£3,500</p>
<p>Effective timetabling and deployment of Teaching Assistants to ensure impact of interventions.</p> <p>Contribution towards cost of employing additional TAs for 1:1 support for most needy children.</p>	<p>Weekly meetings between class teacher and TA.</p> <p>Catch Up and specific intervention training for identified staff.</p> <p>IT training</p> <p>Reorganisation or timetabling of TAs</p> <p>Half termly TA Meetings</p> <p>Robust TA Appraisal Meetings three times a year linked to TA standards and TA 's individual targets.</p>	<p>Consistent approach in intervention groups and classroom practice.</p> <p>Pupil premium children make expected or better than expected progress due to interventions.</p> <p>IT used effectively to support children's learning.</p>	<p>£26,000 (additional TAs)</p> <p>£20,500 (Senior SEN TA)</p>

	<p>Early Morning Reading in year 3, 4,5 and 6 with a TA from 8:30.</p> <p>1:1 whole day support for most needy pupils.</p>		
<p>Assessment linked to new curriculum ensures that we are closing the gap for disadvantaged pupils</p>	<p>Assessment materials in line with new curriculum and new assessment system.</p> <p>New tracking system established</p> <p>Clear assessment criteria linked to new curriculum in writing.</p> <p>External statistician supports the school with analysing data to identify children/groups who are underperforming.</p> <p>Pupil progress meetings focusing on disadvantaged pupils supports the SLT and class teachers to identify underperforming children and put actions in place to support them.</p>	<p>The in school gap between disadvantaged and non disadvantaged children decreases.</p>	<p>£2,000</p> <p>(contribution towards cost of statistician's services for purposes of analysing PP data)</p>
<p>Improved language skills and greater participation in school events.</p> <p>Improved pupil learning through out of school hours learning opportunities.</p>	<p>Invitation only learning clubs for identified pupils.</p> <p>Debating club for children in Years 3 and 4.</p> <p>Overtime pay fro TAs running clubs.</p> <p>Lamda for Year 6 Pupils.</p> <p>Greater Depth Maths and Writing clubs for Year 6 pupils.</p>	<p>Wider vocabulary use in spoken and written work.</p> <p>Greater confidence and participation in class discussions.</p> <p>Increase social skills demonstrated in group work and whole school events.</p>	<p>£6,000</p>

	<p>Greater Depth Maths and Writing Clubs for Year 2 Pupils.</p> <p>EPIC Project (Literacy based therapy intervention)</p> <p>Speech and Language Therapist</p> <p>Philosophy for Children</p>		
Additional Mid Day Meals Supervisor	<p>Providing additional support to children with additional needs at lunchtime</p> <p>Ensuring the safeguarding of our most vulnerable pupils at lunchtime.</p>		£22,000
Attendance and Welfare	<p>Supporting families</p> <p>Home visits / Referrals</p>		£4,000
Educational Psychotherapist	Supports pupils with higher level emotional and mental health issues	Pupils with emotional and mental health needs become less disaffected and access the curriculum better.	£18,000
Speech and Language Therapist (SALT)	Support pupils with language and/or speech difficulties.	<p>Pupils with language and speech disorders and delays are supported to communicate better.</p> <p>Pupils can access learning better.</p>	£16,000

Impact of Funding for 2015 - 2016		
Amount received for 2015 – 2016	£125,000	
How have we allocated our Pupil Premium Funding?		
Resource	Amount Allocated	Impact
Intervention Teaching Assistants (including appointment of Senior SEN TA)	£20,000	<ul style="list-style-type: none"> Social Care Involvement (attending core group meetings and case conferences for families receiving support from social care). This has increased the SLT capacity. The Senior SEN TA has also been trained as a Designated Safeguarding

		<p>Lead.</p> <ul style="list-style-type: none"> Interventions are much focused and targeted, with the impact more closely monitored. SEND and PP groups have all made progress and attainment which exceeds the national expectation. Additional Early Morning reading now happens in all KS2 classes where children who need additional support are invited to come into school from 8:30 to read with a TA.
Additional Teaching Assistants	£13,000	<ul style="list-style-type: none"> Two of our most challenging children in EHC Plans are now more settled and ready to learn. The school trained all its staff in Safer Handling Procedures. All staff also received a bespoke three day training on how to manage children with higher order needs. This had a huge impact on supporting staff to more effectively support our most needy and most challenging pupils.
Additional Speech and Language	£16,000	<ul style="list-style-type: none"> Children receive much quicker SALT support in school (rather than referring to outside hospitals). This also allows TAs to follow up any actions with the SALT in school. parents also can meet with the SALT to discuss their child's needs to follow up with her work at home.
Overtime pay to the staff (booster classes)	£9,000	<ul style="list-style-type: none"> Targeted clubs provide extra support to Pupil premium children at no cost to the parents. Standards are rising across the school and the attainment of our Pupil Premium children from the Year 6 cohort (2016) was in line with that of Non Pupil Premium children nationally in Reading and Writing. In maths, our Pupil Premium children performed better than Non Pupil Premium children nationally. In Phonics, 90% of children passed their Screening check – the school's highest result so far.
Subsidies for the Learning Mentor	£10,000	<ul style="list-style-type: none"> Children with identified emotional and mental health needs received support from the learning mentor to boost their resilience and learning power.
Social Worker	£4,000	<ul style="list-style-type: none"> Provided support with identified families. She also supported the school in

		gaining the correct support for a key family in the school. This allowed the school to build networks with other agencies working around the family so that the correct support could be put in place for the children.
Attendance and Welfare	£4,000	<ul style="list-style-type: none"> • Provided support to families who were struggling to get their children into school every day on time. • Home visits and referrals were made. • Attendance has not fallen below 95% over the last four years.
Educational Psychotherapist (2 days)	£27,000	<ul style="list-style-type: none"> • Provided support for the most vulnerable pupils with mental health issues. • Children are more able to access learning and make progress.
Additional Midday Meals Supervisors	£11,000	<ul style="list-style-type: none"> • More children receive additional 1:1 support at lunchtimes. • This ensures children are more settled, involved in less behaviour incidents and can focus on learning throughout the day.
Enrichment Activities	£6,000	<ul style="list-style-type: none"> • Lamda, End of year 6 Production, Workshops etc. all provide children with an enriched curriculum which stimulates language, develops creativity and enhances children's learning opportunities. Year 6 results (2016 cohort) demonstrate that our children performed well above the National Average. In reading and Maths this was often significantly above the National Average and in the top 10% Nationally.