

STEPNEY GREENCOAT PRIMARY SCHOOL

SELF EVALUATION FORM (Nov 2016)-----SUMMARY

OUTCOMES FOR PUPILS: Suggested Grade – Outstanding

Achievement is outstanding because all pupils make excellent progress.

Key Stage 2: With regards to the end of KS2 assessment, Stepney Greencoat School met the National Floor Standards in 2015 and no weaknesses were identified in the dataset for 2016. In 2016, the overall KS2 Progress was significantly above the national expectation. The school is ranked amongst the top 9% of schools nationally and in the top 5% for maths.

Key Stage 1: The school is above National Expectations in Writing, Maths and Science.

Phonics: The proportion of pupils that met the expected standard in phonics (90%) was above National.

EYFS Good Level of Development:

The school's end of Reception Good Level of Development (GLD) for 2016 was 65% compared to the Local Authority GLD of 66% and National of 69.3%. Despite the low starting point of entry, our pupils made outstanding progress.

TEACHING, LEARNING AND ASSESSMENT. Suggested Grade – Outstanding

Teaching is increasingly outstanding across the school. As a result, pupils overall make outstanding progress and achieve very well over time.

Actions that have had significant impact on the quality of teaching, learning and assessment include: Tailored rigorous CPD; Teachers' confidence in interrogating their class data; High quality training for middle and senior leaders; Collaborative practice across the school, and Regular monitoring plus gap analysis which help to identify needs and the next steps.

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE. Suggested Grade –Outstanding

Behaviour across the school is exemplary. Pupils are motivated and very proud to be part of the school. They are ambitious and aspirational. The school's diverse community is a key asset and pupils appreciate the need to live harmoniously with each other ensuring strong racial harmony.

Actions that have had significant impact on personal development, behaviour and welfare this year include:

More rigorous work with the AWA on raising the attendance figure; Robust safeguarding procedures; Pastoral care and support provided at Stepney Greencoat School nurtures the whole child, especially those with additional needs or from disadvantaged backgrounds; Rich curriculum and extra curricular opportunities provide well rounded pupils; The After School care supports working families.

EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT. Suggested Grade – Outstanding

Actions that have had a significant impact include the following:

Structures and routines are well established and embedded and ensure the school is well run; The senior leadership team focuses on improved outcomes for pupils; CPD at all levels linked with school improvement plan; The school's networks with Local Authority and Diocesan schools are well established; Governors have become more astute in challenging and supporting the school; Leadership capacity has increased.

EARLY YEARS FOUNDATION STAGE. Suggested Grade –Outstanding

Despite the pupils' relatively low starting point on entry, they make excellent progress by the end of Reception.

Actions that have a significant impact on the quality of early years provision:

The daily teaching of Sight Words; Whole class rigorous approach to teaching phonics; Cross school moderation; Participation in the Early Excellence Project

OVERALL EFFECTIVENESS. Suggested Grade – Outstanding

This is because of the excellent achievement and sustained progress made in all areas. Pupils are very happy and enjoy their learning. Leadership is effective and results in excellent outcomes for pupils. We strive to achieve excellence in all we do.