



# AUTUMN TERM

## Whole School Curriculum Map

### AUTUMN TERM

<b>RECEPTION</b>	AUT 1 <b>HERE WE ARE</b>	<p><i>To catch a star</i> by Oliver Jeffers  <i>Life is a rainbow</i> by Stephanie Moss  <i>The colour monster</i> by Anna Llenas  <i>The Life of a Little Cardboard Box</i>  <b>Topic focus:</b> being here on the earth together / looking after our planet / looking after each other (PSHE, geography and RE focus)</p>									
	AUT 2 <b>LET'S CELEBRATE</b>	<p><i>Rama and Sita: The story of Diwali</i>  <i>The Scarecrows' Wedding</i> by Julia Donaldson  <i>Kipper's Birthday</i> by Mick Inkpen  <b>Topic focus:</b> birthdays, weddings, Diwali, bonfire night etc. / different cultures and their ways of celebrating important moments. (History, Geography and RE focus)</p>									
	<b>English</b>	<b>Mathematics (White Rose)</b>	<b>Science</b>	<b>Music</b>	<b>RE (Autumn Christianity Focus)</b>	<b>DT/Art</b>	<b>History/Geog</b>	<b>Computing (from AUT 2)</b>	<b>MFL</b>	<b>PSHCE</b>	<b>PE</b>
<b>YEAR 1</b>  <b>LET'S GO - TRANSPORT</b>	DPiL Unit Whatever Next and Astro Girl  DPiL Unit The Little Red Hen	Place Value (within 10)  Addition and Subtraction (within 10)  Geometry / Shape  Consolidation	Uses of Everyday Materials  Seasonal Changes	African Drumming	What responsibility has God given people about taking care of Creation?  Why are saints important to Christians?  Why is each person important in the Nativity story?	<b>DT:</b> Building Rockets (free-standing structures)  <b>Art:</b> London Underground Art: exploring tube maps/ tube signs / colours (Drawing / Painting focus)	<b>H:</b> Living Memory Transport <b>Significant People:</b> Neil Armstrong, Amelia Earhart, Henry Ford  <b>G:</b> Maps and transport in our local area and around the world.	Switched On – Computing	See Individual Class Plans	Being Me in My World  Celebrating Difference	Multi-skills  Boot Camp  Story Time Dance  Might Movers

<p><b>YEAR 2</b></p> <p><b>LONDON'S BURNING</b></p>	<p>DPiL Unit The Gigantic Turnip</p> <p>DPiL Unit London's Burning</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Geometry / Shape</p>	<p>Uses of Everyday Materials</p> <p>Animals including humans</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p>Why did Jesus teach the Lord's prayer as the way to pray?</p> <p>Who is the Saint of Our School? / What's the Story of our School name?</p> <p>How does the symbol of light help us to understand the meaning of Christmas for Christians?</p>	<p><b>DT:</b> Tudor Houses (free-standing structures) / Bread Baking (Cooking + Nutrition)</p> <p><b>Art:</b> Colour Exploration/ The Great Fire in Art (Painting / Collage focus)</p>	<p><b>H: Significant Events</b> Great Fire of London</p> <p><b>Significant People</b> Samuel Pepys</p> <p><b>G:</b> Our Capital City - Maps of London and locating landmarks (linked to the Great Fire of London)</p>	<p>Switched On - Computing</p>	<p>See Individual Class Plans</p>	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Multi Skills</p> <p>Boot Camp</p> <p>Ugly Bug</p> <p>Mighty Movers</p>
<p><b>YEAR 3</b></p> <p><b>STONE AGE</b></p>	<p>DPiL Unit Princess Smartypants</p> <p>DPiL Unit Anansi Stories</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and division A</p>	<p>Rocks and Fossils</p> <p>Animals including humans</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p>What is the Bible's Big Story?</p> <p>Why is Remembrance important?</p> <p>How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?</p>	<p><b>DT:</b> Stone Age Jewellery / Purse (2D shape to 3D product)</p> <p><b>Art:</b> Fossils/ Prehistoric Art (3D / Drawing focus)</p>	<p><b>H:</b> Pre-history, Stone Age and Bronze Age: Exploring life in prehistoric times</p> <p><b>G:</b> Stone Age settlements and Skara Brae</p>	<p>Switched On - Computing</p>	<p>Getting to Know You</p> <p>All About Me</p>	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Multi-skills</p> <p>Boot Camp</p> <p>African Dance</p> <p>Mighty Movers</p>
<p><b>YEAR 4</b></p> <p><b>EXPLORERS</b></p>	<p>DPiL Unit Arctic Explorers</p> <p>DPiL Unit The Iron Man</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Measurement / Area</p> <p>Multiplication and division A</p> <p>Consolidation</p>	<p>Sound</p> <p>States of Matter</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p>How did belief in God affect the actions of people from the Old Testament?</p> <p>What are the beatitudes and what do they mean to Christians?</p> <p>Is the Christmas message of peace still relevant to today's world?</p>	<p><b>DT:</b> Explorers Torch (simple circuits and switches) / Christmas Treats (Cooking and Nutrition)</p> <p><b>Art:</b> Maya Art</p>	<p><b>H:</b> The Maya Civilization</p> <p><b>G:</b> South America – linked with Maya Civilisation</p>	<p>Switched On - Computing</p>	<p>All About Town</p> <p>On the Move</p>	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Invaders</p> <p>Boot Camp</p> <p>Dynamic Dance</p> <p>Might Movers (boxercise)</p>

<p><b>YEAR 5</b></p> <p><b>VICTORIANS</b> (to become INVADERS in 2023/24)</p>	<p>DPiL Unit The Highwayman</p> <p>DPiL Oliver Twist + Christmas Carol</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and division A</p> <p>Fractions A</p>	<p>Properties</p> <p>Changing Materials</p>	<p>THAMES Brass Lessons</p>	<p>What do the miracles tell us about Jesus? ..... What can we learn from wisdom? ..... How do art and music convey Christmas?</p>	<p><b>DT:</b> Victorian home – electric lights (Circuits and Switches) / Diwali Treats (Celebrating Culture)</p> <p><b>Art:</b> Victorian Art -William Morris (Drawing / Printing focus)</p>	<p><b>H:</b> Queen Victoria, Social Change in Victorian Britain And the Industrial Revolution</p> <p><b>G:</b> Exploring the local area – compare and contrast with Victorian London</p>	<p>Switched On - Computing</p>	<p>Getting to Know You</p> <p>All About Ourselves</p>	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Nimble Nets</p> <p>Cool core (Pilates)</p> <p>Young Olympics</p> <p>Fitness Frenzy</p>
<p><b>YEAR 6</b></p> <p><b>WHAT, WHERE, WHY? WATER!</b></p>	<p>DPiL Unit Harriet Tubman</p> <p>DPiL Unit The Wedding Ghost</p>	<p>Place Value</p> <p>Addition, Subtraction, Multiplication and Division</p> <p>Fractions A</p> <p>Fractions B</p> <p>Measurement / Units</p>	<p>Light</p> <p>Electricity</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p>What might the journey of life and death look like from a Christian perspective? ..... Should every Christian go on a pilgrimage? ..... How would Christians advertise Christmas to show what Christmas means today?</p>	<p><b>DT:</b> Water Wheel (Pulleys or Gears)</p> <p><b>Art:</b> Water Art - The Great Wave by Hokusai (Drawing / Collage focus)</p>	<p><b>H: Sea Travel</b> How has sea travel changed? What is the impact of the changes in sea travel? Wind rush literacy links</p> <p><b>G:</b> Water around the World</p>	<p>Switched On - Computing</p>	<p>Let's Visit a French Town</p>	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Invaders</p> <p>Boot Camp</p> <p>Dynamic Dance</p> <p>Mighty movers (boxercise)</p>