



# SPRING TERM

## Whole School Curriculum Map

### SPRING TERM

<b>RECEPTION</b>	SPRING 1	<i>The Giant Turnip</i> – traditional tale <i>The Bad Seed</i> by Jory John <i>The Last Tree</i> <i>Leaf Hunt</i> <b>Topic focus:</b> plants and growing / how plants grow / how to look after plants / looking after our planet. (Science, RE and PSHE focus)
	SPRING 2	<i>The Tiger Who Came to Tea</i> – Judith Kerr <i>Giraffes Can't Dance</i> – Giles Andreae <i>What the Ladybird Heard</i> - Julia Donaldson <i>The Very Hungry Caterpillar</i> – Eric Carle <i>How to Look After a Dinosaur</i> – Jason Cockcroft <b>Topic focus:</b> mini-beasts / mammals from different climates / dinosaurs (Science and Geography focus)

SPRING TERM	English	Mathematics	Science	Music	RE	DT / Art	History/Geog	Computing	MFL	PSHCE	PE
<b>YEAR 1</b>  <b>PLAYTIME</b>	DPiL Unit Toys!  DPiL Unit The Smartest Giant in Town	Place Value (within 20)  Addition and Subtraction (within 20)  Place Value (within 50)  Length and Height  Mass and Volume	Animals including humans  Living Things and their habitats	African Drumming	<b>Judaism</b> What is it like to live as a Jewish person?  <b>Christianity</b> What are God's rules for living: The 10 commandments  Why is Easter the most important festival for Christians?	<b>DT:</b> Toy Cars (wheels + axels) / Children's book (sliders + levers)  <b>Art:</b> Making Art with toys (Printing / painting focus)	<b>H:</b> Living Memory: History of games, toys and play  <b>G:</b> Map Making – route for a toy car	Switched On - Computing	See Individual class planning	Dreams and Goals  Healthy Me	Groovy Gymnastics  Skip to the beat  Brilliant Ball Skills  Gym-fit Circuits

<p><b>YEAR 2</b></p> <p><b>IN THE DARK</b></p>	<p>DPiL Unit Owl Babies/ Bats, Owls and Foxes – National Geographic</p> <p>DPiL Unit Not Now Bernard</p>	<p>Money</p> <p>Multiplication and Division</p> <p>Length and Height</p> <p>Mass, Capacity and temperature</p>	<p>Living things and their habitats</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p><b>Judaism</b> Why are they having a party?</p> <p><b>Christianity</b> What is the story of Noah really all about?</p> <p>Understanding the symbols of Easter.</p>	<p><b>DT:</b> Nocturnal Animal hand puppets (Templates + Joining) / Easter Cards (Sliders + Levers)</p> <p><b>Art:</b> Monsters - Art and our feelings (3D focus)</p>	<p><b>H:</b> Significant People - Famous Explorers including; Sir Francis Drake Christopher Columbus</p> <p><b>G:</b> World maps, atlases and globes.</p> <p>Compass direction (N, S, and E, W), locational and directional language</p>	<p>Switched On - Computing</p>	<p>See Individual class planning</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Groovy Gymnastics</p> <p>Skip to the beat</p> <p>Brilliant Ball Skills</p> <p>Gym-fit Circuits</p>
<p><b>YEAR 3</b></p> <p><b>WALK LIKE AN EGYPTIAN</b></p>	<p>DPiL Unit Egyptians</p> <p>DPiL Unit Egyptians cont.</p>	<p>Multiplication and Division B</p> <p>Length and Perimeter</p> <p>Fractions A</p> <p>Measurement and Capacity</p>	<p>Forces and Magnets</p> <p>Light</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p><b>Judaism</b> What does it mean to be Jewish?</p> <p><b>Christianity</b> How do Christians believe following Jesus' new commandments make a difference? Who is the most important person in the Easter story?</p>	<p><b>DT:</b> Canopic Jars / Mummification / Children's Egyptian themed night-light (simple circuits + switches)</p> <p><b>Art:</b> Egyptian Pharaohs - portraits (Drawing / Painting focus)</p>	<p><b>H:</b> Ancient Egyptian Life</p> <p><b>G:</b> Egypt and the Nile – Rivers and Water Systems</p> <p>Where is Egypt? Why is the Nile important? What are the similarities and differences between the UK and Egypt?</p>	<p>Switched On - Computing</p>	<p>Food Glorious Food</p> <p>Family and Friends</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Groovy Gymnastics</p> <p>Skip to the beat</p> <p>Brilliant Ball Skills</p> <p>Gym-fit Circuits</p>

<p><b>YEAR 4</b></p> <p><b>THE ROMANS</b></p>	<p>DPiL Unit Don't Go into the Woods</p> <p>DPiL Unit Romulus and Remus</p>	<p>Multiplication and Division B</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals A</p>	<p>Living Things and their habitats</p> <p>Electricity</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p><b>Hinduism</b> How do Hindus worship?</p> <p><b>Christianity</b> Do fame and the Christian faith go together?</p> <p>The Holy Communion and building a Christian community?</p>	<p><b>DT:</b> Roman Shields (2D shape to 3D shape) + linages and levers mini project</p> <p><b>Art:</b> Mosaics (3D / Collage focus)</p>	<p><b>H:</b> The Roman Empire</p> <p><b>G:</b> European Geography - Which countries did the Romans rule? What are Roman roads? What is Rome like today?</p>	<p>Switched On - Computing</p>	<p>Gone Shopping</p> <p>Where in the World?</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Gym Sequences</p> <p>Step to the Beat</p> <p>Striking and Fielding</p> <p>Gym-fit circuits</p>
<p><b>YEAR 5</b></p> <p><b>OUT OF THIS WORLD</b></p>	<p>DPiL Unit The Little Match Girl</p> <p>DPiL Unit The Windrush</p>	<p>Multiplication and Division B</p> <p>Fractions B</p> <p>Decimals and Percentages</p> <p>Perimeter and Area</p> <p>Statistics</p>	<p>Earth and Space</p> <p>Forces</p>	<p>THAMES Brass Lessons</p>	<p><b>Sikhism</b> How did the first five Sikh Gurus shape Sikhism?</p> <p><b>Christianity</b> What happens in churches during Lent, Holy Week and Easter Sunday?</p>	<p><b>DT:</b> Space House (Frame structures)</p> <p><b>Art:</b> The Planets (3D / Painting focus)</p>	<p><b>H:</b> Space Race Moon Landing</p> <p><b>G:</b> What are the biomes of Russia? Geographic similarities and differences of UK, Russia and North America.</p>	<p>Switched On - Computing</p>	<p>That's Tasty</p> <p>Family and Friends</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Gym Sequence</p> <p>Step to the beat</p> <p>Striking and Fielding</p> <p>Gym-fit circuits</p>
<p><b>YEAR 6</b></p> <p><b>ON THE HOME FRONT</b></p>	<p>DPiL Unit World War II</p> <p>DPiL World War II cont.</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, Decimals and Percentages</p> <p>Area, Perimeter and Volume</p> <p>Statistics</p>	<p>Living things and their habitats</p> <p>Evolution and Inheritance</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p>Understanding faith in Tower Hamlets</p> <p><b>Christianity</b> How does the Christian festival of Easter offer hope?</p>	<p><b>DT:</b> Make do and mend – repurposing items - WWII link (Combining fabric shapes) / Air Raid Siren (switches + circuits)</p> <p><b>Art:</b> The Blitz (Painting / Collage focus)</p>	<p><b>H:</b> WWII and London's East End</p> <p><b>G:</b> The Geography of WWII - Which countries were involved and which areas of London were affected.</p>	<p>Switched On - Computing</p>	<p>Let's Go Shopping</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Gym Sequences</p> <p>Step to the beat</p> <p>Striking and fielding</p> <p>Gym-fit circuits</p>