



# SUMMER TERM

## Whole School Curriculum Map

### SUMMER TERM

RECEPTION	SUMMER 1 <b>BESIDE THE SEASIDE</b>	<p><i>The Sea Saw</i> – Tom Percival  <i>Rainbow Fish</i> – Marcus Pfister  <i>Commotion in the Ocean</i> – Giles Andreae  <i>Ten Little Pirates</i> – Mark Brownlow  <i>Clam I Am!</i> – Tish Rabe  <i>Sharing a Shell</i> – Julia Donaldson</p> <p><b>Topic focus:</b> seaside / pirates / fiction and non-fiction / taking care of the ocean and its creatures (Science and Geography focus)</p>									
	SUMMER 2 <b>FUN IN THE SUN</b>	<p><i>When the Sun Goes Home</i> – Momoko Abe  <i>And then Comes the Summer</i> – Tom Brenner  <i>Let's Go Outside</i>  <i>The Growing Story</i> – Ruth Krauss  <i>Ruby's Worry</i> – Tom Percival  <i>The Same but Different</i> – Molly Potter  <i>Nothing Stays the Same but That's Okay</i> – Sara Olsher</p> <p><b>Topic focus:</b> Summer / seasons / change + transition to Year 1 (Science and PSHE/PSED focus)</p>									
	<b>English</b>	<b>Mathematics</b>	<b>Science</b>	<b>Music</b>	<b>RE</b>	<b>DT/Art</b>	<b>History/Geog</b>	<b>Computing</b>	<b>MFL</b>	<b>PSHCE</b>	<b>PE</b>
YEAR 1 <b>ONCE UPON A TIME...</b>	DPiL Unit Multicultural Fairytales + Rumpelstiltskin  DPiL Unit Where the Wild Things Are	Multiplication and Division  Fractions  Position and Direction  Place Value (within 100)  Money  Time  Consolidation	Plants  Seasonal changes	African Drumming	<b>Islam</b> What does it mean to be a Muslim?  <b>Christianity</b> Why did Jesus tell stories?	<b>DT:</b> Story Character Sock or Glove Puppets (templates + joining) / Royal tea party (fruit and veg prep)  <b>Art:</b> Self- Portraits - a royal pose (Drawing / Collage focus) + Fairytale frame (3D / Collage focus)	<b>H:</b> The Royal Family  <b>G:</b> Towers, Castles and Palaces	Switched On - Computing	See Individual Class Plans	Relationships  Changing Me	Throwing and catching  Cool Core  Active Athletics  Fitness Frenzy

<p><b>YEAR 2</b></p> <p><b>HEROES</b></p>	<p>DPiL Unit The Pea and the Princess</p> <p>DPiL Unit Dragons</p>	<p>Fractions</p> <p>Time</p> <p>Statistics</p> <p>Position and direction</p> <p>Consolidation</p>	<p>Plants</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p><b>Islam</b> - How do the five pillars of Islam help a Muslim to show commitment to God -Allah?</p> <p><b>Christianity</b> Why do Christians make and keep promises before God?</p>	<p><b>DT:</b> Superhero Vehicles (wheels + axels) / Super fruit Snacks (fruit and veg prep)</p> <p><b>Art:</b> Creating a super hero - pop art inspiration Key Artist/s: Andy Warhol, Takashi Murakami</p>	<p><b>H:</b> Heroic Woman: Florence Nightingale Mary Seacole, and Amy Johnson</p> <p><b>G:</b> The United Kingdom and Jamaica (link to Mary Seacole).</p>	<p>Switched On - Computing</p>	<p>See Individual Class Plans</p>	<p>Relationships</p> <p>Changing Me</p>	<p>Throwing and Catching</p> <p>Cool Core</p> <p>Active Athletics</p> <p>Fitness Frenzy</p>
<p><b>YEAR 3</b></p> <p><b>PLANT POWER</b></p>	<p>DPiL Unit The Giving Tree</p> <p>DPiL Unit Voices in the Park</p>	<p>Fractions B</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Consolidation</p>	<p>Living Things and their habitats</p> <p>Plants</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p><b>Buddhism</b> What did the Buddha teach his followers about life?</p> <p><b>Christianity</b> Who is Jesus (I am... statements)</p>	<p><b>DT:</b> Healthy Meal Challenge (Healthy / Varied Diet) + Food Packaging (Shell structures)</p> <p><b>Art:</b> Food Art Giuseppe Arcimboldo / Andy Warhol (Drawing / Printing focus)</p>	<p><b>H:</b> Farming through time (Inc. Aztecs and the history of chocolate)</p> <p><b>G:</b> Farming around the world</p>	<p>Switched On - Computing</p>	<p>Our School</p> <p>Time</p>	<p>Relationships</p> <p>Changing Me</p>	<p>Throwing and Catching</p> <p>Cool Core</p> <p>Active Athletics</p> <p>Fitness Frenzy</p>
<p><b>YEAR 4</b></p> <p><b>GREEN PLANET</b></p>	<p>DPiL Unit Zoo – Save the Tigers</p> <p>DPiL Unit Krindlekrax</p>	<p>Decimals B</p> <p>Money</p> <p>Time</p> <p>Consolidation</p> <p>Shape</p> <p>Statistics</p> <p>Positions and direction</p>	<p>Animals including humans</p>	<p>Little Creatives – Miss Sarah to lead</p>	<p><b>Hinduism</b> What does it mean to be a Hindu?</p> <p><b>Christianity</b> Liturgy Why is liturgy important to many Christians?</p>	<p><b>DT:</b> Make a mini greenhouse (shell structures)</p> <p><b>Art:</b> Rainforests -Henri Rousseau, Jungle (Drawing / Painting focus)</p>	<p><b>GEOG FOCUS</b></p> <p><b>G:</b> Rainforests Where can I find Rainforests? (Inc. weather, habitats and deforestation)</p>	<p>Switched On - Computing</p>	<p>What's the Time?</p> <p>Holidays and Hobbies</p>	<p>Relationships</p> <p>Changing Me</p>	<p>Nimble Nets</p> <p>Cool core (Pilates)</p> <p>Young Olympics</p> <p>Fitness Frenzy</p>

<p><b>YEAR 5</b></p> <p><b>MYTH AND MARVEL</b></p>	<p>DPIl Unit Titanic</p> <p>DPIl Unit Myths and Legends</p>	<p>Shape</p> <p>Position and directions</p> <p>Decimals</p> <p>Negative numbers</p> <p>Converting units</p> <p>Volume</p>	<p>Living Things and Their Habitats</p>	<p>THAMES Brass Lessons</p>	<p><b>Sikhi</b> How did the final five human Sikh Gurus shape Sikhi?</p> <p><b>Christianity</b> How has the Christian message survived for over 2000 years?</p>	<p><b>DT:</b> Titanic Attire – making a bow tie/purse (combining fabric shapes + Lowering Lifeboats (pulleys and gears)</p> <p><b>Art:</b> Mythical Creatures in Art (collage focus)</p>	<p><b>H:</b> The Ancient Greeks</p> <p><b>G:</b> Fieldwork Focus</p>	<p>Switched On - Computing</p>	<p>School Life</p> <p>Time Travelling</p>	<p>Relationships</p> <p>Changing Me</p>	<p>Nimble Nets</p> <p>Cool core (Pilates)</p> <p>Young Olympics</p> <p>Fitness Frenzy</p>
<p><b>YEAR 6</b></p> <p><b>ALL THE WORLD'S A STAGE</b> (to become VICTORIANS in 2023/24)</p>	<p>DPIl Unit Shakespeare Stories</p> <p>DPIl Guardians (fast fashion)</p>	<p>Shape</p> <p>Position and direction</p> <p>Themed Projects, consolidation and problem solving</p>	<p>Animals including Humans</p>	<p>Little Creatives – Miss Sarah to lead</p> <p>+End of year production</p>	<p><b>Buddhism</b> What does it mean to be a Buddhist?</p> <p>Who decides? (Version A or B)</p>	<p><b>DT:</b> Costumes, props and stage design (various skills) + Eid-Al-Fitr Feast (Celebrating Culture)</p> <p><b>Art:</b> Mayan Printing Key Artist/s: Mayan art, Morag Thomson Merriman (Printing focus)</p>	<p><b>H:</b> The Maya Civilisation</p> <p><b>G:</b> Fieldwork Focus</p>	<p>Switched On - Computing</p>	<p>This is France</p> <p>All in a Day</p>	<p>Relationships</p> <p>Changing Me</p>	<p>Nimble Nets</p> <p>Cool Core (Pilates)</p> <p>Young Olympics</p> <p>Fitness Frenzy</p>