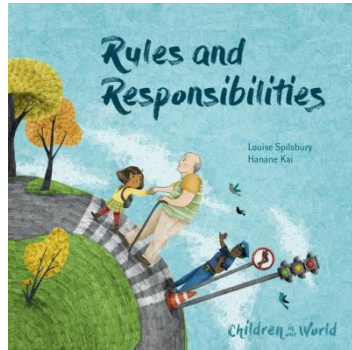


The BIG Question!

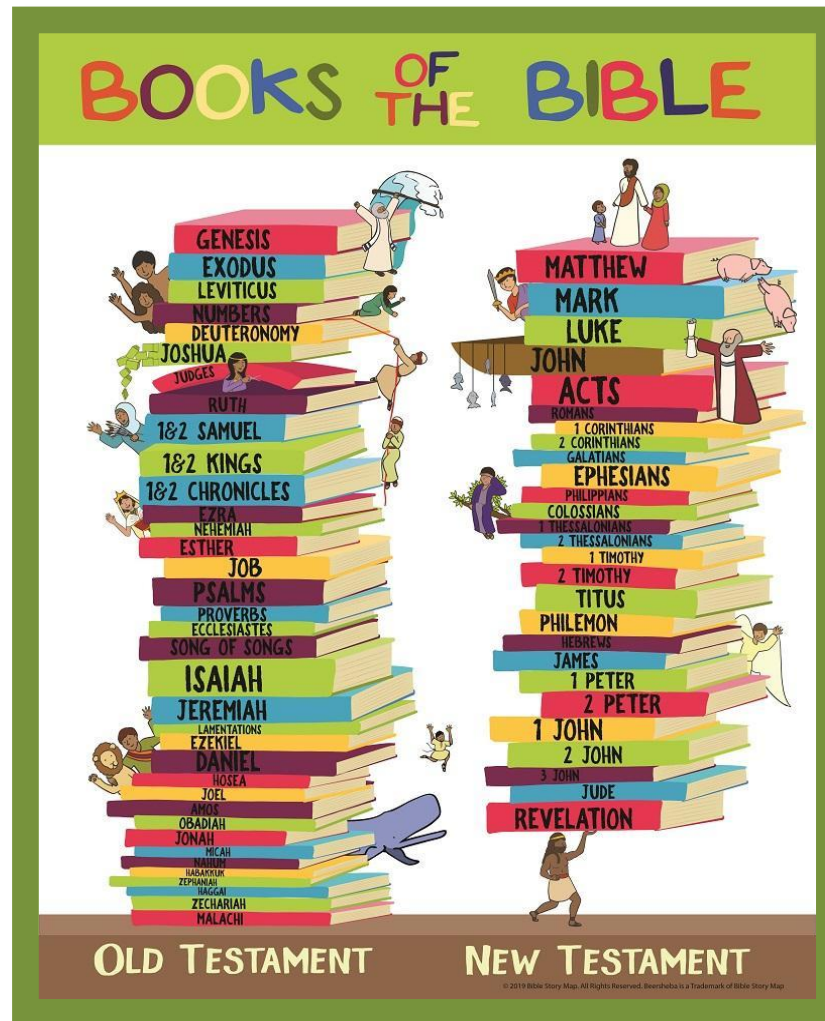
Rules and Responsibilities- Who decides?



Through this unit pupils will consider the implications of rules and responsibilities for belonging to communities and in particular of belonging to a faith community. Children will consider the rules in religions and other sources of authority. This unit contains work on rules, laws and responsibilities in society and in Christianity, Islam and Judaism.

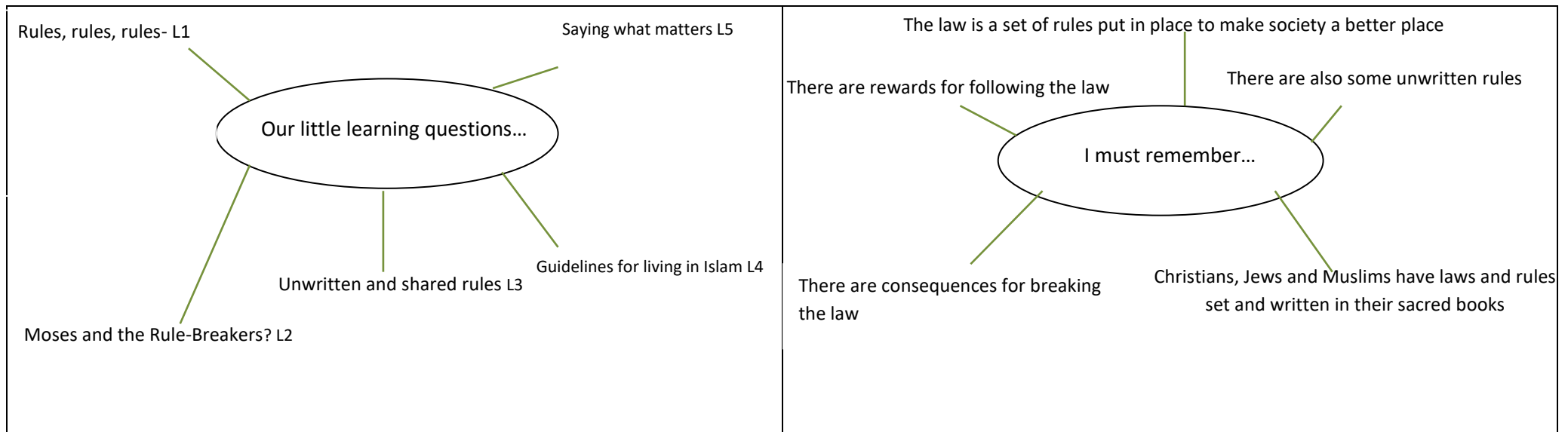
Scriptures or Holy text

Exodus 20- The Ten Commandments
The Qur'an - Surah al-A'raf



Word Bank!

Environment	decision
responsibilities	community
morality	right
respect	fair/unfair
sacred writings	value
Bible	creator
issues	creation
rule	
law	
religion	
Judaism	
Islam	
Christianity	
Obedience	
choice	



At the end of the unit, I must...

- Be able to use key words to explain what I understand about rules and responsibilities
- Be able to explore the similarities and differences in laws and rules in society, and in sacred text
- Be aware of and understand why rules and laws are put in place
- Be able to discuss mine and other peoples beliefs and values
- Be able to express my beliefs and values confidently