

Learning Together for Life

Jesus said, 'Love one another as I have loved you' John 15:12, New Testament ('Injil')

Stepney Greencoat

Church of England

Primary School



PE and Sports Premium

Funding Report

2021-2022

PE and Sports Premium Aims

At Stepney Greencoat, we aim to use our PE and Sports Premium grant effectively, based on our pupils needs, to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Funding Details	Amount
Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	
June 2021	£7258
Dec 2021	£10,150
How much (if any) we intend to carry over from this total fund to 2021/2022?	£0
Total amount allocated for 2021/22	£17,408
Total amount of funding for 2021/22. (To be spent and reported on by 31 st July 2022.)	£17,408

Swimming Data Meeting national curriculum requirements for swimming and water safety.	Amount
*the current Year 6 pupils have not received any formal swimming lessons with the school since 2018/19 due to COVID-19 – these figures were provided as a summary of their performance in 2019 (when in Year 3)	Amount
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25m?	13%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Y3 have had an additional 30 minutes swimming weekly this year on top of their regular 30-minute session. Year 4 have also had a 60-minute swimming session weekly.

Action Plan and Budget tracking

Academic Year: 2021/22	Total fund allocated: £17,408	Date Updated: June 2022
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Key Indicator 1: <i>Engagement of all pupils in regular physical activity</i>			55% fund allocated
Intent	Implementation/Actions	Evidence and Impact	Sustainability and possible next steps
Develop gross motor skill	Purchase of playground sports equipment for all classes including space hoppers, ropes, balls and bean bags for daily use.	Children are engaged in physical activities during break times and behavior incidents reduced.	Ensuring systems are in place for storing equipment Plans for development of Year 5/6 playground leaders to encourage game playing with equipment
Develop swimming competency in lower Key Stage 2	An additional class (Year 4) to receive 60 minutes of weekly swimming – in response to the impact of Covid-19 and school closures Increase Year 3 swimming classes to 60 minutes	Children’s confidence to swim is improving and number of pupils reaching expected standards increasing.	Plans to target non-swimmers across KS2 to attend booster swimming sessions during the year.
Promote an active lifestyle beyond curriculum hours	Offer a range of active clubs for afterschool – judo, dance, scooter club	Active clubs remain popular and children are keen to attend	Plans to develop healthy lifestyle clubs including healthy cookery class and yoga.

Key Indicator 2: <i>Raising the profile of PE and sport across the school as a tool for whole-school improvement</i>			20% fund allocated
Intent	Implementation/Actions	Evidence and Impact	Sustainability and possible next steps
Use PE and sport to improve health, wellbeing, positive attitudes and behavior	<p>Implement the use of timetabled Sensory circuits for targeted pupils – timetables</p> <p>Acquire equipment for circuits including mini-trampoline, gym balls etc.</p> <p>*See Key Indicator 1 Purchase of playground sports equipment for all classes including space hoppers, ropes, balls and bean bags for daily use.</p>	Sensory circuits have enabled many targeted pupils to better engage with classroom learning after a carefully planned physical routine to boost concentration and help transition between break time and learning time.	SENCO to continue to work with teachers to target pupils who may benefit from Sensory circuits
Specialist teacher workshops (CPD focus)	Recruit Cricket and Hockey coaches to teach a series of PE lessons across the school and develop teachers subject knowledge/confidence.	Children enthused by Specialist sessions – teachers developing in PE lesson delivery, behavior management and sport specific skills to continue to use after workshops.	PE lead to keep ensure new learning is implemented into PE curriculum
SEN Inclusion focus for swimming	Deputy and SENCO to teach a small group of high-needs SEN pupils in specially timetabled, weekly lessons.	High-needs SEN pupils receiving individualized support with known, skilled adults has helped to build confidence in the water and has provide PE opportunities for children who are not able to access whole-class swimming classes.	Continue to timetable individualized sessions to support inclusion.
Promote sporting activities/events in weekly newsletter	Include pictures and summary of any sporting related trips, activities and events in the weekly newsletter to be celebrated by children and families.	Promoting sporting participation and achievement in the newsletter has helped to build confidence an builds aspiration in others.	

Key Indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>			10% fund allocated
Intent	Implementation/Actions	Evidence and Impact	Sustainability and possible next steps
Improve teachers' knowledge and confidence of teaching PE	*See Key Indicator 2 Cricket and Hockey coaches working with teachers to develop key skills	*See Key Indicator 2	*See Key Indicator 2
Develop PE lead's knowledge and confidence in teaching and coordinating PE across the school.	PE lead to make links with network of leads across other local primaries to share ideas and develop the school's current provision	Initial link made with PE lead at St Peter's.	Develop network to share best practice.

Key Indicator 4: <i>Broader experience of a range of sports and physical activities offered to all pupils</i>			10% fund allocated
Intent	Implementation/Actions	Evidence and Impact	Sustainability and possible next steps
Widen the range of physical activities available after school	Offer a wider range of after school sports clubs including judo, scooter club, multi sports.	Club participation remains good and children enthusiastic about the variety available.	
Ensure that the PE curriculum is balanced and varied	Deliver PE INSET for teachers in order to share subject updates and promote best practice.		Continue to schedule PE Inset sessions to ensure good curriculum coverage and highlight areas for development

Key Indicator 5: <i>Increased participation in competitive sport</i>			5% fund allocated
Intent	Implementation/Actions	Evidence and Impact	Sustainability and possible next steps
Increase number of intra school competitions to enhance competitive participation.	PE lead to timetable local TH events and ensure that the school registers interest to participate.		Plans to link with local businesses for sponsorship of team uniforms/equipment.